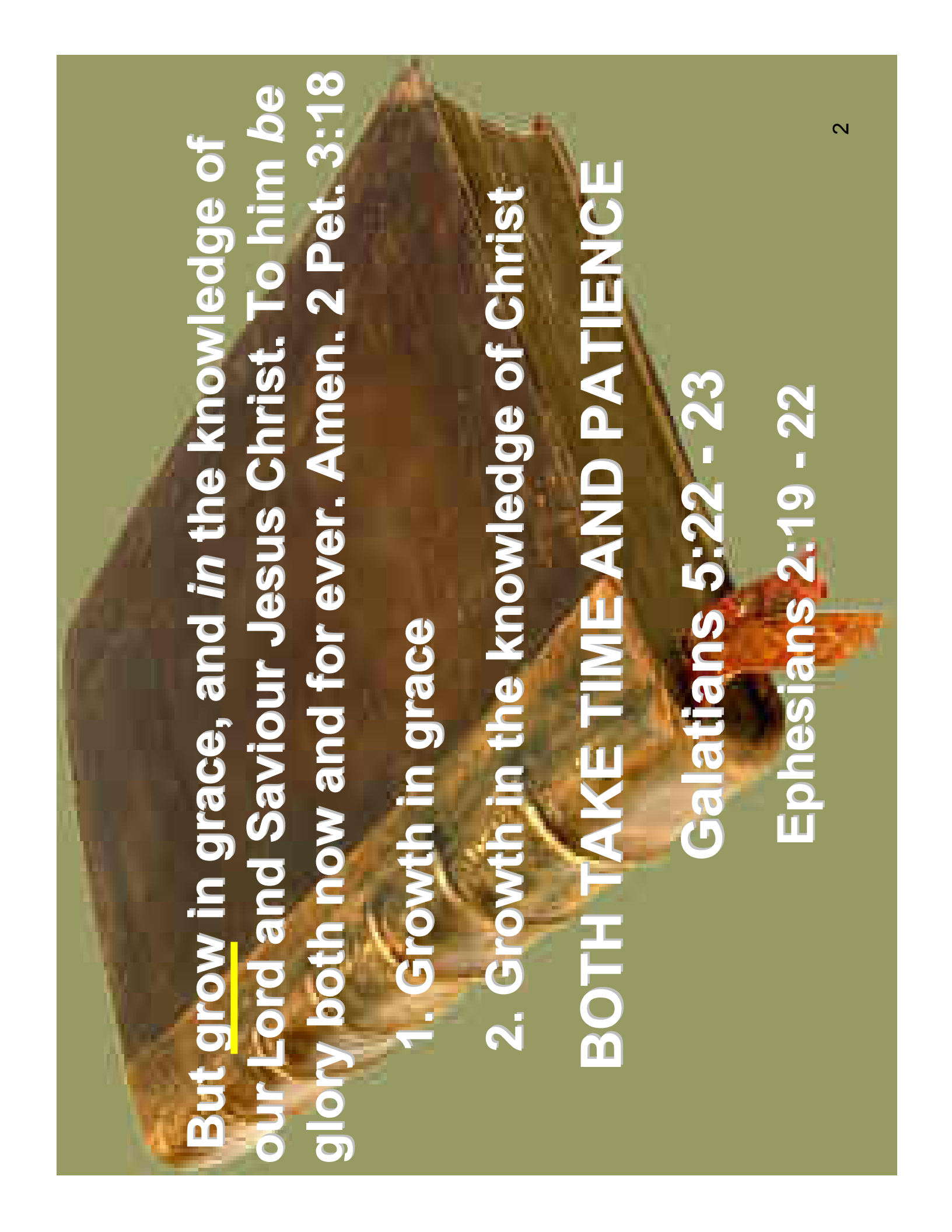


Simon Peter, a servant and an apostle of Jesus Christ, to them that have obtained like precious faith with us through the righteousness of God and our Saviour Jesus Christ: Grace and peace be multiplied unto you through the knowledge of God, and of Jesus our Lord, According as his divine power hath given unto us all things that pertain unto life and godliness, through the knowledge of him that hath called us to glory and virtue: Whereby are given unto us exceeding great and precious promises: that by these ye might be partakers of the divine nature, having escaped the corruption that is in the world through lust. (2 Pet. 1:1 – 3)



But grow in grace, and *in* the knowledge of our Lord and Saviour Jesus Christ. To him be glory both now and for ever. Amen. 2 Pet. 3:18

1. Growth in grace

2. Growth in the knowledge of Christ

BOTH TAKE TIME AND PATIENCE

Galatians 5:22 - 23

Ephesians 2:19 - 22




**I was glad when they said unto me, Let us go
into the house of the LORD. (Ps. 122:1)**

Where would be this “house of the LORD?”

Who are the “they/us” of this passage?

**What is the ATTITUDE of David toward
going to this place?**



**But if I tarry long, that thou mayest know how
thou oughtest to behave thyself in the house
of God, which is the church of the living God,
the pillar and ground of the truth. 1 Tim. 3:15**

**“House of God” = “the church of the living God.”
Where is this place?**

Who are they within this place?

What is the ATTITUDE within this place?

Lessons From Acts 10

A Man Seeking God's Favor!

Acts 10: 1-2; 22

Now therefore are we all here present before
God, to hear all things that are commanded
thee of God.

Acts 10:33

Matthew 28: 19 – 20 Hebrews 10:25

- **Reading is NOT an option ...**

1Tim. 4:13 Till I come, give attendance to reading, to exhortation, to doctrine.

Eph. 3: 1 – 7



- **Cohesive
Comprehension =
United Understanding**

- **1 Corinthians 1:10**
- **2 Timothy 2:15**
- **Colossians 3:16 - 17**
- **Philippians 2:2;5**
- **Philippians 3: 8 – 11**
- **Philippians 4:8**
- **1 Peter 4: 1- 5**





Those Who **MUST** Involve Themselves in Teaching

God's Word

➤ **FAMILY**

→ **Ephesians 6:1 – 4**

→ **1 Peter 3: 1- 12**

→ **Titus 2: 1 - 8**

Those Who **MUST** Involve Themselves in Teaching

God's Word

➤ The Church

→ Acts 2: 42 – 47

→ Acts 17:11

→ Hebrews 3:13

→ Colossians 3:16

→ Jude 20 - 25

FELLOWSHIP IN TEACHING

2 Corinthians 8: 3 – 5

Ephesians 3: 8 – 12

1 John 1: 1- 10

Those Who MUST Involve Themselves in Teaching

God's Word

➤ Each Individual Christian

→ Matthew 28:19 – 20

Go



Teach



Baptize

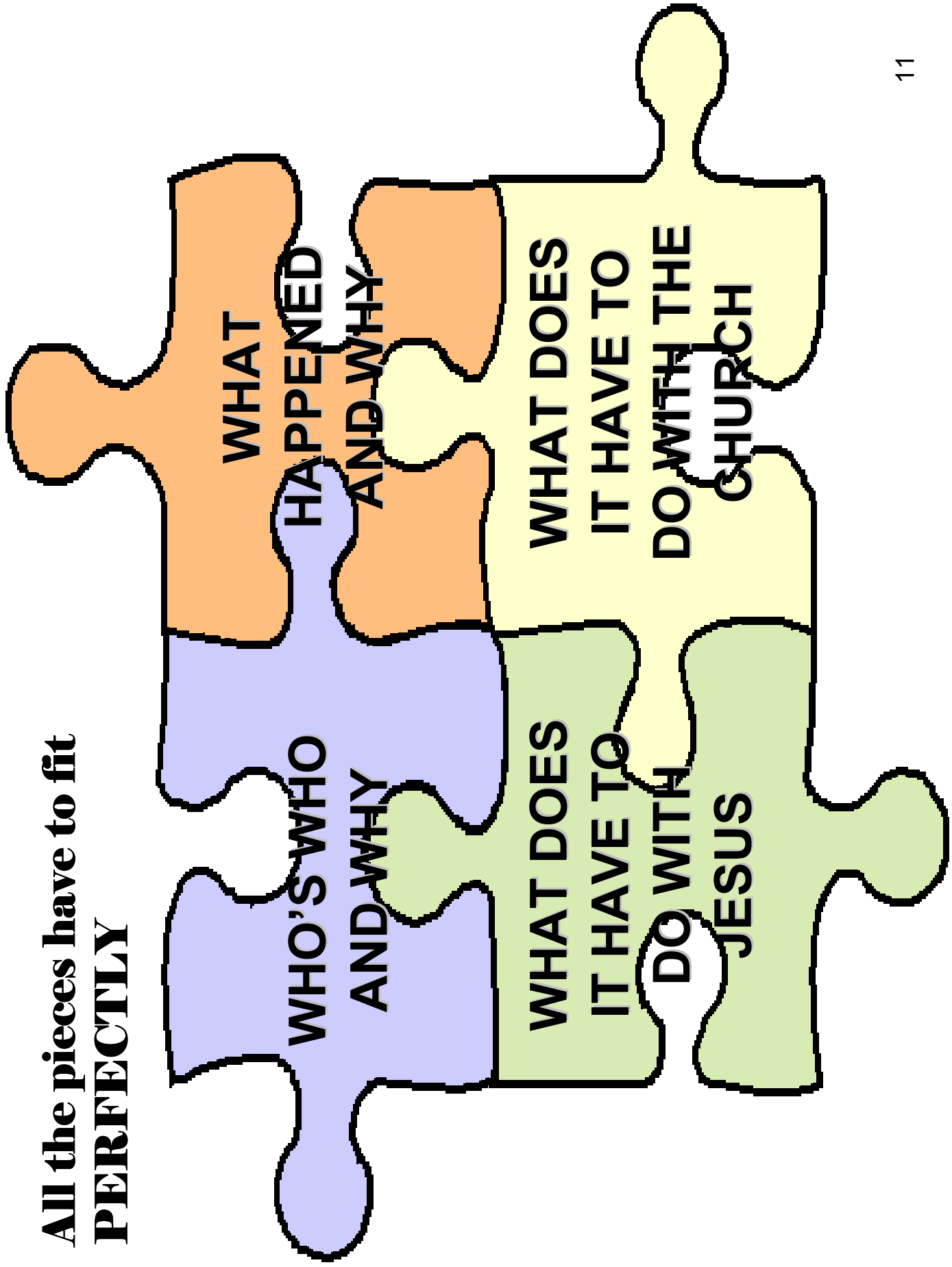


Teach



→ 2 Corinthians 4: 1 - 7

**All the pieces have to fit
PERFECTLY**



CONTINUED GROWTH

2 Peter 3:18

LEVEL FOUR: STRENGTHENING OUR FAITH

LEVEL THREE: MAKING PROPER APPLICATIONS
TO THE SEVERAL ISSUES IN LIFE

LEVEL TWO: RECOGNIZING THE AUTHORITY OF
GOD IN ALL THINGS

LEVEL ONE: GATHERING A FIRM ACQUAINTANCE
WITH THE BIBLE

Ephesians 2:11 – 22

Remember this is LEVEL ONE and the student is being INTRODUCED to these characters and events; not furnished with diligent detail when but a babe in the study (Heb. 5:12 – 14).

Step Four: THE CHURCH. By now, the students have received some introduction regarding the church via all former steps. In this step, they should see it all come to fruition as fulfilled prophesy, shown examples (Rom. 15:4) and now commandment of God. Introduce the church in its simplicity: Eph. 1:22 – 23; Col. 1:18; and as per comprehension levels permit, the parts of worship, the steps of salvation/entrance and the requirements for retention therein.

Step Three: THE LIFE OF CHRIST. From the two previous steps, many things about Jesus would have come to study in form of “shadow” (Heb. 10:1, i.e. Abraham offering Isaac, Noah and the Ark, Moses, Joshua, prophecies of Isaiah, etc.) Use Matthew – John to introduce Jesus as they do; via the PROOF of fulfilled prophesy!

Step Two: Introduction of Events of God’s People
Collate EVENTS with WHO’S WHO (if student so desires) spending one week on the PERSON, the next on the EVENT and the third on the application as expressed from the complete Bible story.

Step One: Introduction of God’s People
Introduce via Dispensation (Law of Fathers, Law of Moses, Law of Christ)
Have students read short texts regarding character; research with them regarding “shadow and image” (He. 10:1) in fitting into the complete Bible story.

LEVEL ONE – foundation -- FUNDAMENTALS OF BIBLE

Suggested Subject Material Per Step

STEP ONE: WHO'S WHO

(Use FAMILY/AUTHORSHIP acquaintance)

Old Testament:

Adam and Eve

Noah

Abraham, Isaac, Jacob

Moses, Aaron later Joshua and

Caleb

**Judges – emphasizing Samuel as
you enter the story of Saul, David,**

Solomon

**Prophets (Major and Minor – teach
their CHIEF accomplishments for
which they are BEST known)**

New Testament:

Though we do not dispute the INCLUSION of Jesus in the “Who’s Who,” remember a much more detailed examination follows at step three. Therefore, we suggest ...

Zacharias and Elizabeth/Joseph and Mary, the earlier acquaintances of Jesus (Anna, Simon [Lk. 2:25], etc.) Apostles (identity, author of ... and occupation)

Paul (as one born out of due season) Luke, Mark, James, Jude (writers other than apostles)

Suggested: cite the eight most commonly discussed conversions within Acts.

Various “friends” of Paul, John, etc.

STEP TWO: EVENTS (Again, this could be combined with the Who's Who for clarity. Such combining could result in less "time" with Level One studies. IT IS NOT ALWAYS ESSENTIAL TO COMBINE THESE TWO STEPS!)

OLD TESTAMENT:

Creation (specify what on each of six days and what and why God did on the seventh)

Flood

Babel

Abraham to Isaac to Jacob to Joseph (journey through Genesis)
Moses and the Exodus (highlight through Deuteronomy)

Joshua into Canaan followed with Esther and Ruth

Judges (use events such as Deborah, Gideon, Samson, Samuel)
Examine lives of Saul, Jonathan, David, Solomon through 2 Kings.
kingdom – highlighting events from 1 Samuel through 2 Kings.
(Note throughout the agreement of 1 - 2 Chronicles in this study.)

Job (highlight his faith, suffering, Eliphaz, Bildad, Zophar, Elihu and the gain when recognizing God at his right hand)

Psalms, Proverbs, Ecclesiastes, Song of Solomon – examine the purpose of books showing "truisms." Use memory verses, applications, etc.

Major/Minor Prophets – find those events which made these men so valuable to the Israel/Judah.

Introduce the HISTORY of the prophets via Ezra and Nehemiah showing how the prophets worked within the time of the DIVIDED kingdom. Focus on the NOTABILITY of Isaiah, Jeremiah, Ezekiel, Daniel.

New Testament:

Since the Life of Jesus Christ is the next concentrated step of this level, allow “events” to focus on other subjects from the gospels and Acts. For inclusion of the gospels leading to Acts and onward, briefly instruct the course of Roman government over man both politically and religiously, and describe the divisions between Jew and Gentile.

Discuss the “event/reason” for each of Paul’s letters, using emphasis with Timothy, Titus, Philemon. Briefly examine Hebrews for its impact of “better things.” Examine James through Jude with via the “purpose and timing” of the book. As for Revelation, at this level of comprehension, merely show it as a book of prophecy for the church, explaining its reason for symbolic language. Any discussion as to its meaning at this level will only confuse the student. (Heb. 5:12 – 14)

STEP THREE: LIFE OF JESUS CHRIST

As with the previous steps, do not place “time constraints” on this study! Try “correlating” Matthew, Mark, Luke and John in the study. (The book **THE FOUR-FOLD GOSPEL**, by J.W. McGarvey is quite helpful in this regard.)

During this study, it is vital to note **EVENTS** including miracles, parables, acquiring friends and dealing with enemies: all proving His true identity (ex. John 3:2) Of course the study of His death, burial and resurrection is important. Within course of this study, the student should express increasing interest and knowledge in the **Life of Christ** and should be encouraged to read all four accounts of His life during this study. If “too young to read,” then make assignments that will require parental involvement and utilize lessons from these four books that facilitate a united study from all four accounts.

Remember this is “Level One” and so the material should remain on a more “basic” level than more advanced and deeper levels in this curriculum.

STEP FOUR: THE CHURCH OF CHRIST

As with the other steps, TIME should not be the factor, but rather content! At this introductory level, students need to learn where the church begin (Ephesians 3: 8 – 12), who owns it (Matthew 16:18; Acts 20:28 et al), who is Head, what comprises worship, what is the plan of salvation within, why the “elements” of worship (singing, praying, communion, giving teaching/preaching) etc.

It would be wise at this level to also show the various locations of the church of Christ throughout the world during the time of the New Testament: help the student watch its growth from Jerusalem to the several places identified throughout the New Testament via letter addressed, or mere mention of same in the writings of Acts through Revelation.

Also introduce the ONLY TWO officers within the church and the fact the preacher IS NOT an officer. For younger students (either chronologically or spiritually) it might be well to have them meet with and talk to these officers during a portion of this step of study.



**COHESIVE COMPREHENSION
OF GOD'S WORD**

COLLEGE 1417